Data Visualization for Teaching and Learning Projects: Tips and Tricks





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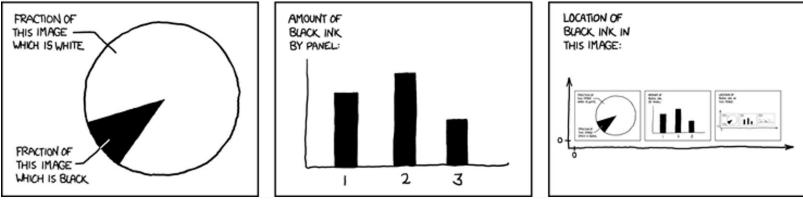
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Workshop outline

- Principles of data visualization
- What is the purpose of your visualization?
- Basic do's and don'ts for data visualization
 - Bar/column charts
 - Line plots and scatter plots
 - Other formats
 - Qualitative data
- Best practices and accessibility considerations
- Q&A and resources



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What brought you to today's session?



Thank you for taking time to fill out your responses in Jamboard!



Why are you visualizing this data?



Who is the audience?



Expert vs. novice Accessibility needs What are they trying to learn from the figure/image?



Exploratory: To learn about the data **Explanatory**: To tell a story

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Principles of data visualization





"Graphical excellence is that which gives the viewer the greatest number of ideas in the shortest time with the least ink in the smallest space."

- Edward Tufte

Principles of data visualization

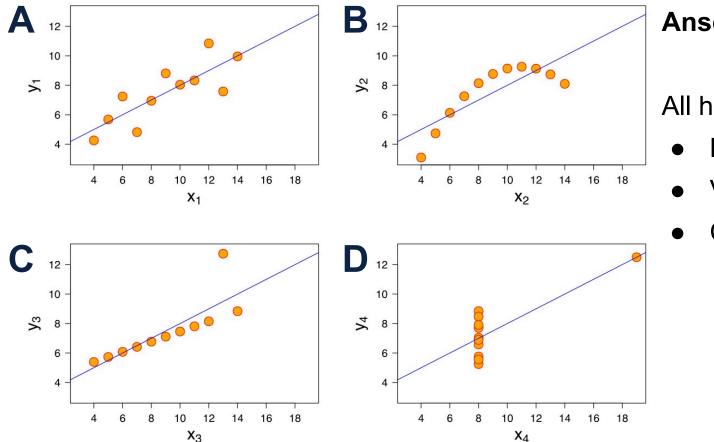


A good visualization:

- 1) Represents quantities accurately
- 2) Clearly indicates how the values relate to one another
- 3) Makes obvious how people should use the information

Which graph has the highest mean?





Anscombe's Quartet

All have the same:

- Mean
- Variance
- Correlation



Common figure types: Bar/column charts

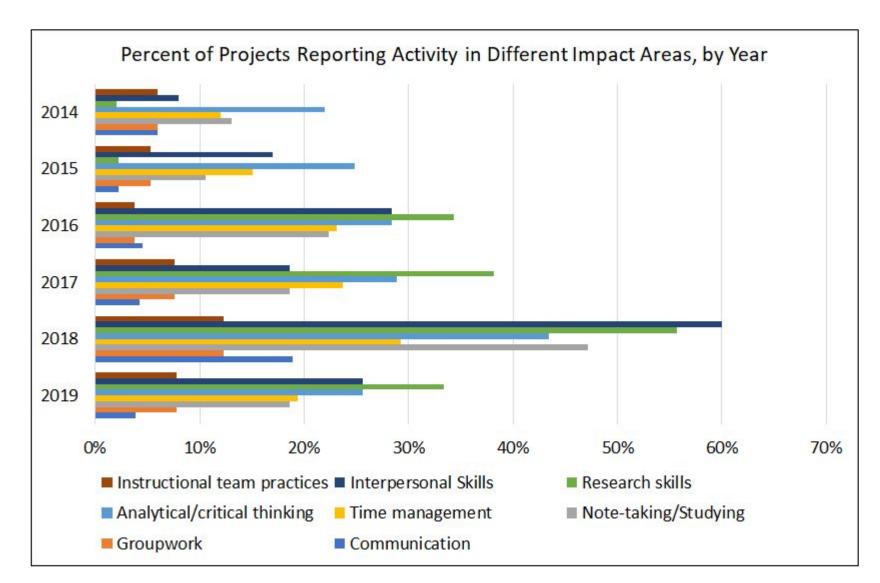
Useful for:

- comparing categories
- plotting means (e.g., grades, motivation scale means) or ranges of values (e.g., likert scale responses)



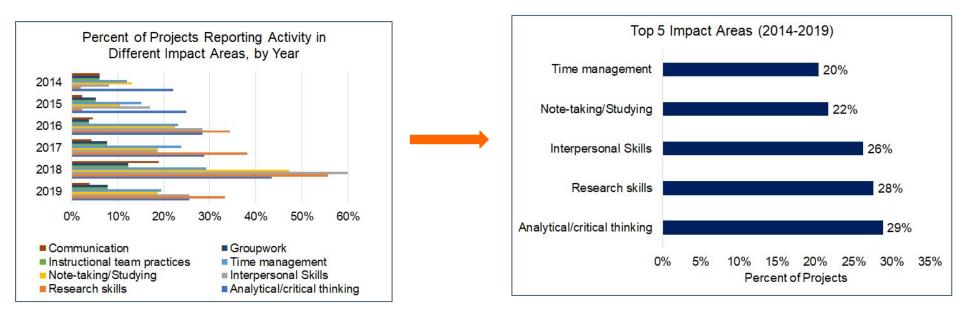
A problematic bar chart: What are the issues?





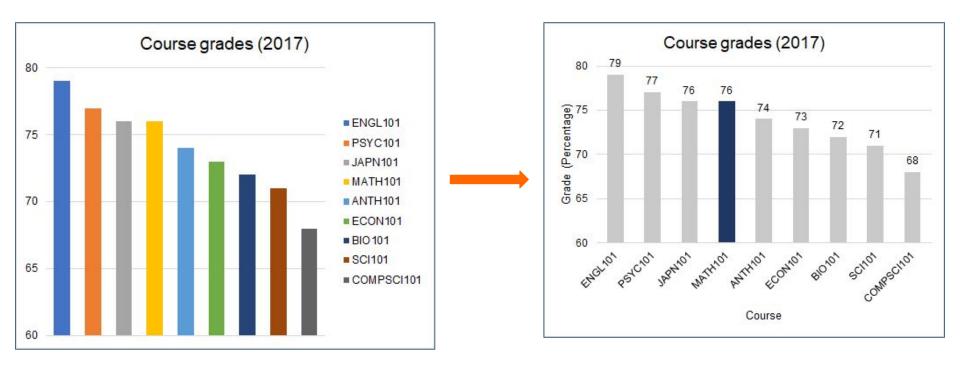


1) **Rank items** in a helpful way. With a small #, rank by count/percentage. With a large #, rank alphabetically and highlight key points.



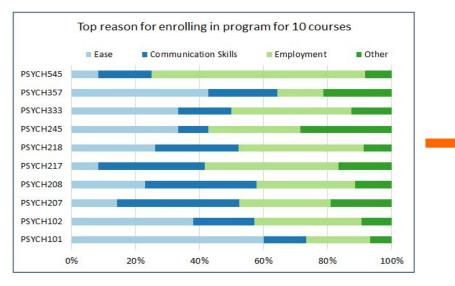


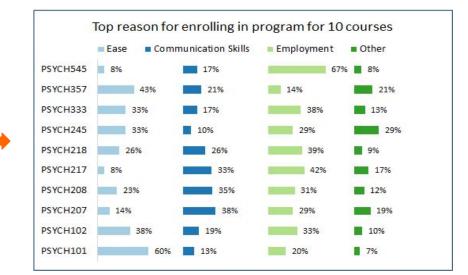
2) Use perceptual features (e.g., shape, colour, etc) to **highlight** what is important for the viewer to focus on.





3) **Split the data** when you want **to compare values** within each category more easily (best when there are multiple factors being examined).



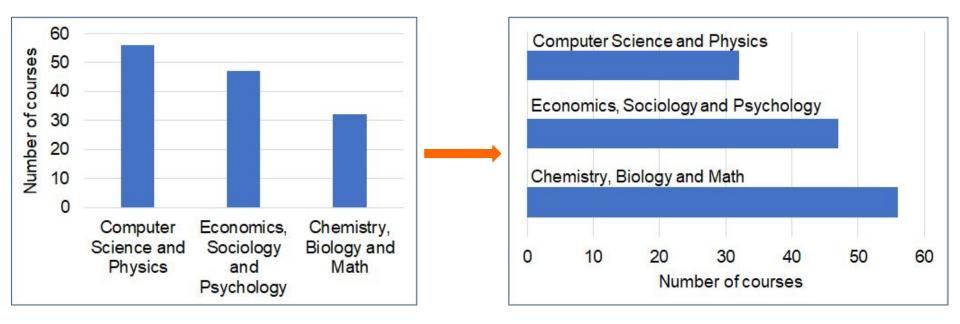


e.	Ease	Communication	Employment	Other
PSYCH101	60%	13%	20%	7%
PSYCH102	38%	19%	33%	10%
PSYCH207	14%	38%	29%	19%
PSYCH208	23%	35%	31%	12%
PSYCH217	8%	33%	42%	17%
PSYCH218	26%	26%	39%	9%
PSYCH245	33%	10%	29%	29%
PSYCH333	33%	17%	38%	13%
PSYCH357	43%	21%	14%	21%
PSYCH545	8%	17%	67%	8%

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4) Use a column chart instead of bar chart if the labels are long. Move labels above the column.

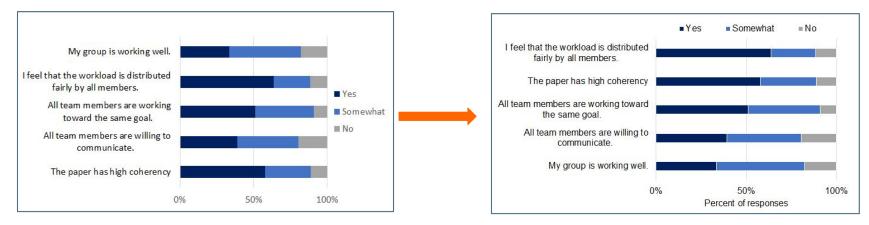


Tips for plotting Likert-type scale data

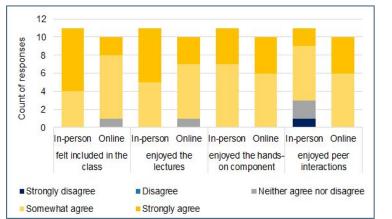


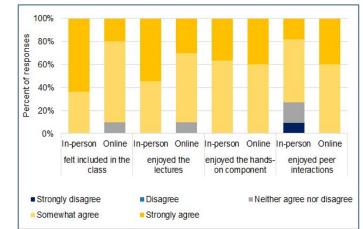
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1) Sort "positive/strongly agree" data largest to smallest (or smallest to largest). Include the legend at the top in large font.



2) Use 100% stacked plots so that the data is on an equal "spread" and more easily comparable.

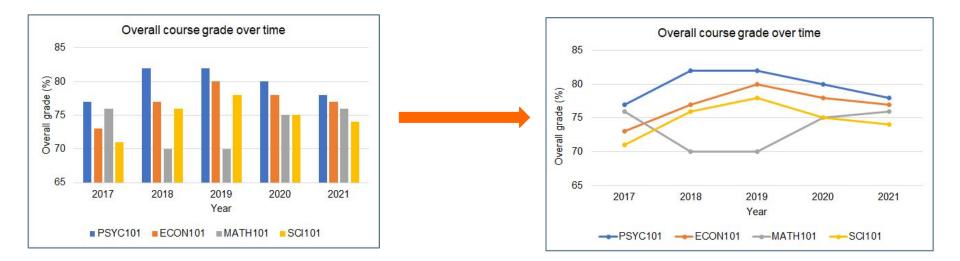




When a bar chart is too messy



A **slope chart** is typically better for showing changes over time compared to a bar chart.





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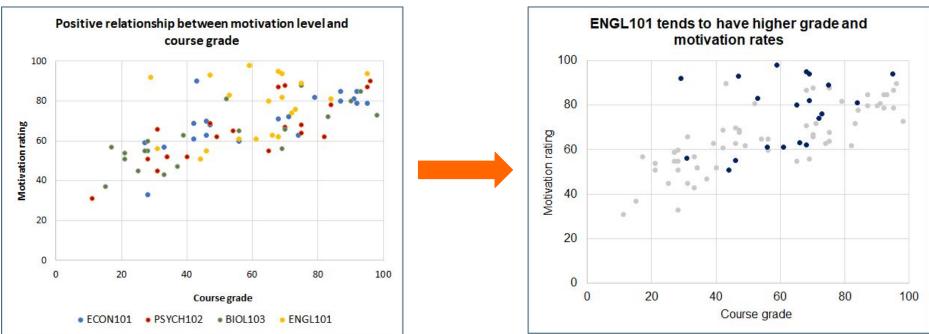
Useful for:

- Temporal data (e.g., changes over a term or years; pre/post data)
- Continuous data (e.g., student grades)

Easy ways to make your data clearer: Scatter plot example

Reduce clutter:

- **highlight the focus** by adding color to a subset of data points
- change the title to emphasize a point.

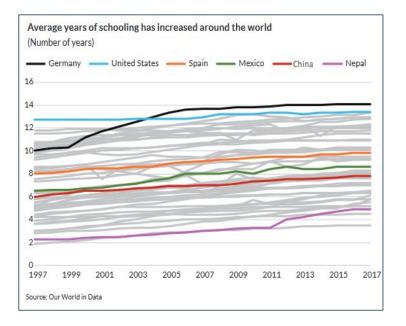


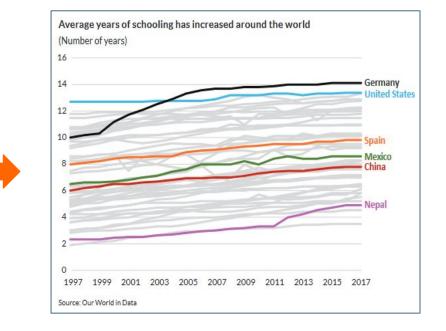
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Easy ways to make your data clearer: Line plot example

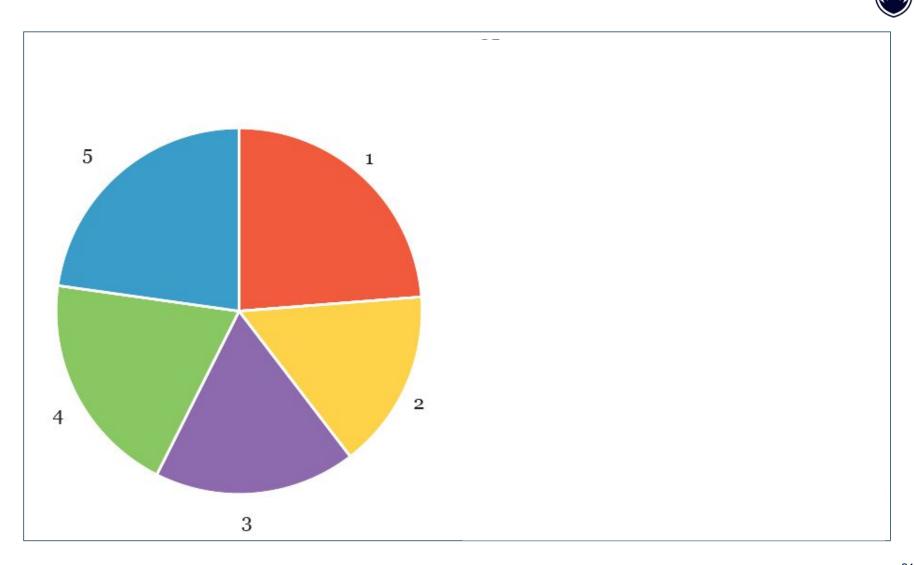
Reduce clutter:

- Move labels to appear next to lines
- Highlight meaningful data or reduce plotting to fewer lines per chart





Other visualizations: Pie charts



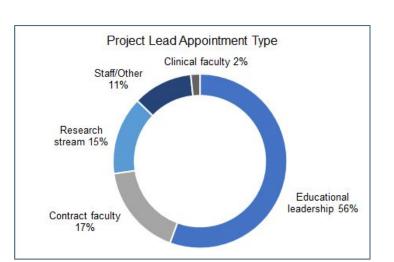
Other visualizations: Bubble plots, pie & donut charts

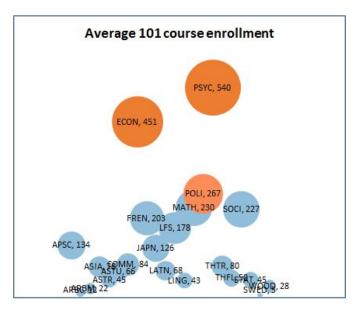
Pie charts and bubble plots:

- Very hard to compare areas
- Rarely the best option for presenting data

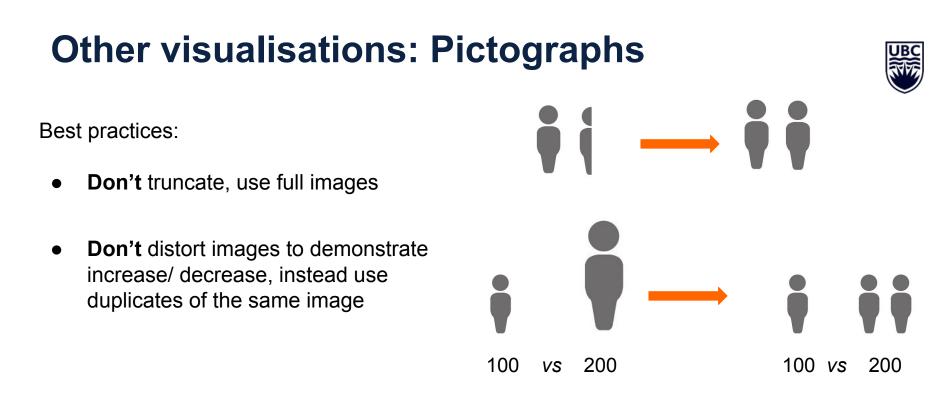
Donut charts:

• Help to reduce the issue of confusing area comparisons

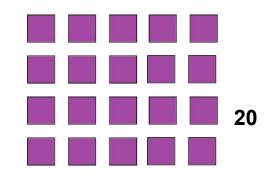


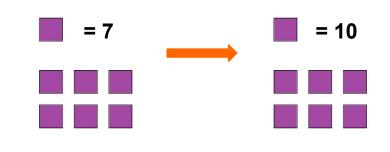






- **Do** provide a numeric visual for # of items (don't make people count!)
- **Do** group in a way that is easy to tally





Visualizing qualitative data: Word clouds and word trees



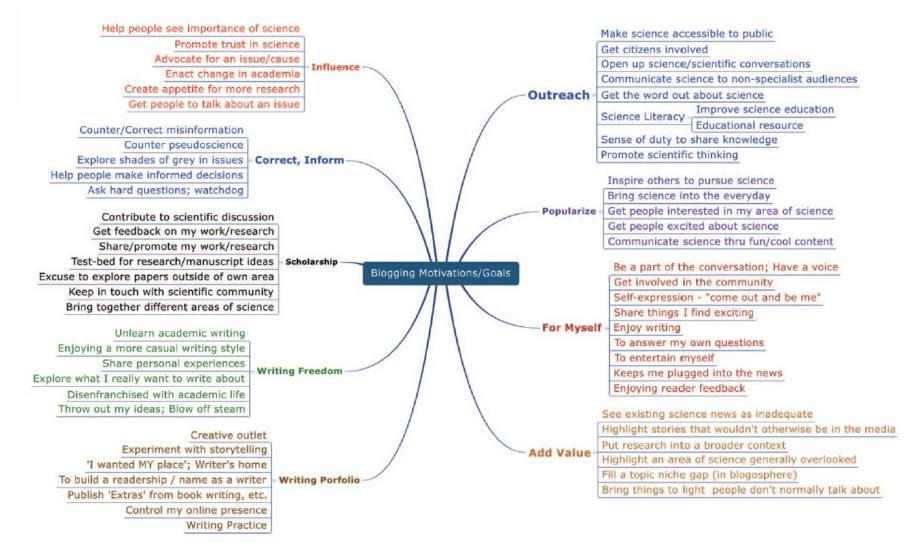
Word clouds/trees:

- Can be helpful to get a quick snapshot of themes
- Difficult to compare specific frequencies
- Words may appear larger/more significant simply due to orientation or colour



Visualizing qualitative data: Word clouds and word trees





Adapted from Schwabish (2020, p. 314)

Visualizing qualitative data: Heat maps



	Helpfulness of peer feedback	Giving feedback improves own work	User experience	Anonymity of feedback	Workload
P1					
P2					
Р3					
Р4					
Р5					
Р6					
P7					
Р8					
Р9					
P10					

Example quotes:

"The feedback system was slow and very frustrating to use."

"5 papers to review was a bit too many. 3 papers is good for next time."

"The peer feedback mostly gave me good suggestions to improve."

"I really appreciated that it was anonymous because I was able to be totally objective in my feedback."

Visualizing qualitative data: Using participant quotes



- Ensure you have student permission to share quotes
- Helpful to provide context
- Consider how icons may help contextualize or strengthen the visualization

"The worksheet allowed me to organize my ideas, and figure out what I was confused about. It helped me start writing my report much earlier." "I would have appreciated a clearer build up to the worksheet in class and more specific instructions. Also, feedback on the first draft would have been nice."

Mixed data presentation



New Peer Feedback System

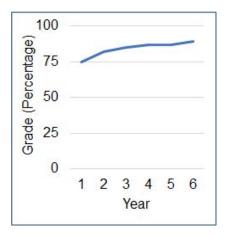
"I would like to see [system] used for giving feedback on other assignments in this course as well."

60%	10%	30%
Strongly or somewhat agree	Neutra	al Strongly or somewhat disagree
"Because what I'm saying is anonymous, it makes me give more objective feedback and makes it more fair."		"Anonymity makes people give lower quality feedback."
"More efficient and convenient than other forms of giving feedback, like on Canvas. It was fast and easy to operate."		"The format of the text in the program was hard to read."

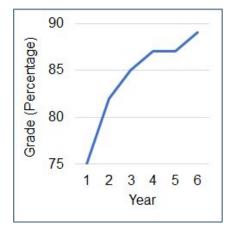
Best practices: Scale considerations

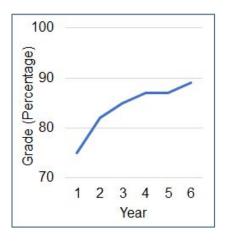


For the y-axis, use a scale that does not over/under exaggerate trends/differences.



Grade Increase Over Time





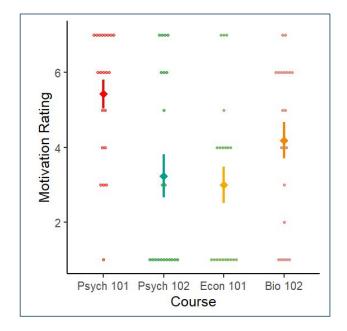
Too flat, minimizes difference Too exaggerated, maximizes difference Best choice!

Best practices: Conveying uncertainty

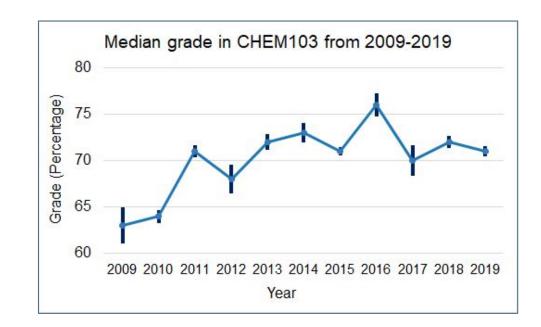


Data often contains (unintentional) uncertainty. Be clear about this uncertainty:

- Always note what percent of students completed the task/survey
- If possible, include error bars/confidence intervals to show variability
- If possible, display the entire distribution of the data for context



Distribution of ratings with data means and error bars.

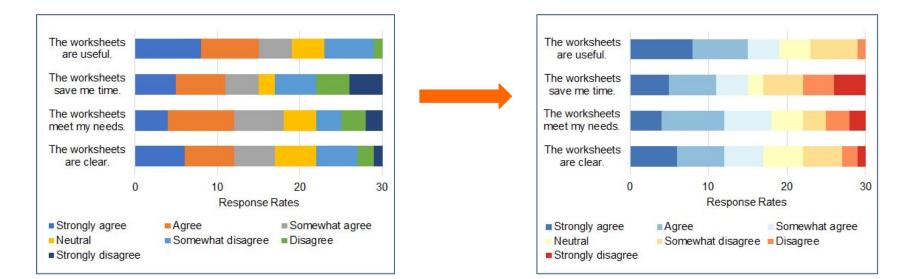


Linear line plot of data medians. Confidence intervals indicated by dark blue lines.

Best practices: Scale colors



Instead of using mixed colours:



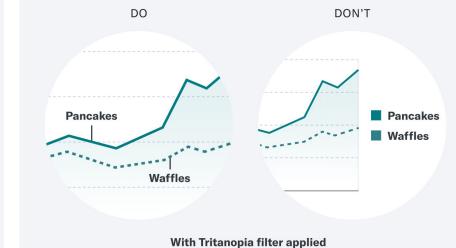
Use a **sequential colour** scale for continuous data, to show increase in numbers:

Use a **mix of colours** only for qualitative/categorical data (e.g., showcasing how different groups performed).

Use divergent colours:

DO DON'T DO





No filter applied

Waffles

Accessibility: Colour blindness and contrast



Accessibility: Titles, captions and alt-text



Titles and captions should make clear the purpose of the visualization and important takeaways.

A good caption/text description:

- Contextualizes the visualization
- Clarifies or highlights important patterns/trends/relationships in the data
- Includes a link to a readable format of the data (e.g., CSV file)
 - *when needed!



Accessibility: Titles, captions and alt-text

Alt-text best practices:

- Be concise (1-2 sentences *in most cases)
- Consider context and importance
- Avoid extraneous words (i.e., "photo of," "screenshot of")
 - *might make these choices for particular reasons*
- Avoid redundancy

More information at: <u>https://it.wisc.edu/news/how-to-write-effective-alt-text-for-web-images/</u> Guidelines on how to add alt text in Microsoft Office package software: <u>https://support.microsoft.com/en-us/office/add-alternative-text-to-a-shape-picture-chart-smartart-graphic-or-othe</u> <u>r-object-44989b2a-903c-4d9a-b742-6a75b451c669</u>

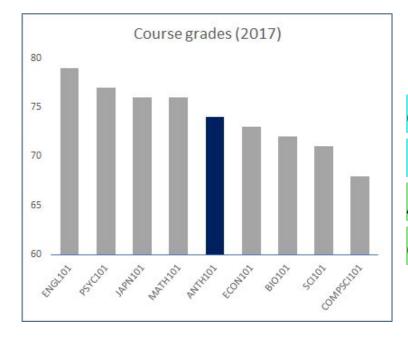
Accessibility: Titles, captions and alt-text



alt= "Chart type of type of data where reason for including chart"

Include a link to data source somewhere in the text

Picture source: <u>https://medium.com/nightingale/writing-alt-text-for-data-visualization-2a218ef43f81</u>



"Bar chart (link here) of 2017 course grades, organized from highest to lowest. Highlights the ANTH 101 average course grade of 74% in the middle."



Thank you for joining us!

Your facilitators:

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Accessibility resources:



Resources on making accessible visualizations:

- Various colour blind friendly palettes and colour codes can be found here: <u>http://www.cookbook-r.com/Graphs/Colors_(ggplot2)/#a-colorblind-friendly-palette</u>
- Trish's favorite website for choosing color schemes: <u>https://colorbrewer2.org/#type=sequential&scheme=BuGn&n=5</u>
- Interactive checklist for infographics and flyers/posters: <u>https://www.csun.edu/universal-design-center/accessible-infographics-and-flyers-checklist</u>
- Accessible data visualization in general: <u>https://it.wisc.edu/learn/accessible-content-tech/accessible-data-visualizati</u> <u>ons/</u>

Resources

UBC

Content and examples were adapted from:

- Evergreen (2018) Effective data visualization
- Schwabish (2020) Better Data Visualizations
- Wong (2010) Guide to Information Graphics

Advanced qualitative visualizations:

https://stephanieevergreen.com/wp-content/uploads/2021/07/Qualitative-Chooser. pdf