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Dear applicant,

Thanks for your interest in applying for the SoTL Seed Grant. The following application form will help us learn more about your project and needs. Please contact isotl.ctlt@ubc.ca with any questions you may have.

After submitting the application you will no longer be able to access or edit it. A pdf form of this application can be downloaded.

*Please do not copy and paste text from other funding applications when completing this form.

Proposed Project Title
Related projects
Is this project related to an existing or previous UBC funded project (e.g. TLEF, OLAF/CLAF, OER, SaP)?
O This project constitutes/is part of my funded project evaluation
O This project is related to an ongoing project (funded or awaiting adjudication decisions)
O No, this project is not related to any funded project
Please indicate the Title and PI of the funded project this SoTL proposal relates to:

Campus
O Vancouver
O Okanagan
Please provide names, affiliations and emails of any co-applicants. Do not include ISoTL or CTLT staff.
Please provide names and affiliations of any additional supports you have in place for this project. Indicate how each of the individuals will be involved in the project (e.g., GAA/GRA, SES, admin support role, CTLT staff).
Project info
PROPOSED PROJECT
Project Summary
Please provide a short summary of your suggested SoTL project. (100 words or fewer)
What is your main motivation for pursuing this project? (100 words or fewer)
Context: Where will the project take place?
The SoTL Seed program supports research on teaching and learning at UBC. Please indicate the course number(s)/program(s), topics, number of students, and format of the instructional activities in which this project will take place. (100 words or fewer)

lease list <u>up to thre</u>	e questions that will guide your project. (100 words or fewer)
ocus of inquiry: \	What teaching and learning practices do you plan to focus on?
lease describe the specified above. (100	pecific pedagogies or practices you seek to investigate within the course(s)/program(s) O words or fewer)
_	nce: What are the contributions of your project to teaching and learning and beyond? (100 words or fewer)
_	cance: What are the <u>potential</u> contributions of your project to <u>theory</u> of ning in higher education? (100 words or fewer)
_	does the literature say about similar projects? evant literature, pointing out references. (100 words or fewer)

RESEARCH PLAN

ualtrics	Survey	Software
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f accepted, this piece will be further developed	with SoTL Seed support. (100	words or fewer)	
What elements of your project do you ne	ed assistance with?		
his information will help us understand the require	ements of your project and ma	ke sure that the ava	ilable expertise
natches your needs. If you require support that is	·	• . •	evelopment,
program review, integration of learning technologie			
	Not at all	Some support	Full support
Development of research plan	0	0	0
BREB application	0	0	0
Interviews and/or focus groups	0	0	0
Survey development	0	0	0
Statistical analysis	0	0	0
Text and open response analysis	0	0	0
Please indicate the level of support you require fo	or your project:		
Full support (70 hours of specialist support; for	ull project lifecycle support)		
Control Contro	rt; support with only some asp	pects of project life	cycle; e.g., BRE
We may be able to offer limited support for learn earning and instructional design support you re	-	• •	orate on any
Other areas of anticipated support: (optional)			

Please help us better communicate with the UBC community. Where did you learn about this call for proposals?
☐ ISoTL Newsletter
☐ ISoTL Website
☐ CTLT Newsletter
☐ UBC Today
☐ Colleagues
Other (please specify)
Block 4
Please note that after submitting the application you will be able to review a summary of your responses, please save a copy for your own records. The ISoTL team will be reviewing the applications in January 2024 and will contact you at that time.

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