Introduction

Dear applicant,

Thanks for your interest in applying for the SoTL Seed Grant. The following application form will help us learn more about your project and needs. Please contact isotl.ctlt@ubc.ca with any questions you may have.

After submitting the application you will no longer be able to access or edit it. A pdf form of this application can be downloaded.

*Please do not copy and paste text from other funding applications when completing this form.

Proposed Project Title

Related projects
Is this project related to an existing or previous UBC funded project (e.g. TLEF, OLAF/CLAF, OER, SaP)?

☐ This project constitutes/is part of my funded project evaluation

☐ This project is related to an ongoing project (funded or awaiting adjudication decisions)

☐ No, this project is not related to any funded project

Please indicate the Title and PI of the funded project this SoTL proposal relates to:


TLEF Evaluation

Good news! You do not need to fill out this form, please contact Trish Varao-Sousa (trish.varao-sousa@ubc.ca) for more information.

Student work

Is this project related to a thesis or dissertation?

☐ Yes
☐ No

Overview

PRINCIPAL APPLICANT INFORMATION

Name


Email address


Position


Department or Unit


Faculty
Please provide names, affiliations and emails of any co-applicants. Do not include ISoTL or CTLT staff.

Please provide names and affiliations of any additional supports you have in place for this project. Indicate how each of the individuals will be involved in the project (e.g., GAA/GRA, SES, admin support role, CTLT staff).

Project info

PROPOSED PROJECT

Project Summary

Please provide a short summary of your suggested SoTL project. (100 words or fewer)

What is your main motivation for pursuing this project? (100 words or fewer)

Context: Where will the project take place?

The SoTL Seed program supports research on teaching and learning at UBC. Please indicate the course number(s)/program(s), topics, number of students, and format of the instructional activities in which this project will take place. (100 words or fewer)
Research question(s): What question(s) would you like to answer within the scope of this project?

Please list up to three questions that will guide your project. (100 words or fewer)

Focus of inquiry: What teaching and learning practices do you plan to focus on?

Please describe the specific pedagogies or practices you seek to investigate within the course(s)/program(s) identified above. (100 words or fewer)

Practical significance: What are the contributions of your project to teaching and learning practice at UBC and beyond? (100 words or fewer)

Theoretical significance: What are the potential contributions of your project to theory of teaching and learning in higher education? (100 words or fewer)

Background: What does the literature say about similar projects?
Please synthesize relevant literature, pointing out references. (100 words or fewer)

RESEARCH PLAN
What is your tentative research plan?
If accepted, this piece will be further developed with SoTL Seed support. (100 words or fewer)

What elements of your project do you need assistance with?
This information will help us understand the requirements of your project and make sure that the available expertise matches your needs. If you require support that is not part of the SoTL Seed program (e.g., course development, program review, integration of learning technologies), please contact us at cilt.isotl@ubc.ca.

<table>
<thead>
<tr>
<th>Service</th>
<th>Not at all</th>
<th>Some support</th>
<th>Full support</th>
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<tbody>
<tr>
<td>Development of research plan</td>
<td>O</td>
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<tr>
<td>BREB application</td>
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<td>Interviews and/or focus groups</td>
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<td>Statistical analysis</td>
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<td>Text and open response analysis</td>
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Please indicate the level of support you require for your project:

- O Full support (70 hours of specialist support; full project lifecycle support)
- O Limited support (20 hours of specialist support; support with only some aspects of project life cycle; e.g., BREB application, data analyses)

We may be able to offer limited support for learning and instructional design support. Please elaborate on any learning and instructional design support you require for this project. (100 words or fewer)

Other areas of anticipated support: (optional)

When do you anticipate beginning data collection? (50 words or fewer)
Please help us better communicate with the UBC community. Where did you learn about this call for proposals?

☐ ISoTL Newsletter
☐ ISoTL Website
☐ CTLT Newsletter
☐ UBC Today
☐ Colleagues
☐ Other (please specify) [ ]

Block 4

Please note that after submitting the application you will be able to review a summary of your responses, please save a copy for your own records. The ISoTL team will be reviewing the applications in January 2024 and will contact you at that time.