Thanks for your interest in applying for the SoTL Seed Grant. The following application form will help us learn more about your project and needs. Please contact isotl.ctlt@ubc.ca with any questions you may have. After submitting the application you will no longer be able to access or edit it.

A pdf form of this application can be downloaded here.

All members of the UBC community are invited to apply but priority will be given to applicants with teaching responsibilities and those who have not held an active SoTL Seed project over the last 12 months.

*Please do not copy and paste text from other funding applications when completing this form.*

Proposed Project Title

Related projects
Is this project related to an existing or previous TLEF project?

- This project constitutes/is part of my TLEF evaluation
- This project is related to a TLEF, but is not a part of my original TLEF proposal
- No, this project is not related to any TLEF

Please indicate the Title and PI of the TLEF project this SoTL proposal relates to:
Good news! You do not need to fill out this form, please contact Trish Varao-Sousa (trish.varao-sousa@ubc.ca or 604-822-1984) for more information.

Overview

PRINCIPAL APPLICANT INFORMATION

Name

Email address

Position

Department or Unit

Faculty

Please provide names and email addresses of any additional applicants (Optional)
PROPOSED PROJECT

Project Summary

Please provide a short summary of your suggested SoTL project, highlighting main guiding question(s) and implications of your work to teaching and learning in higher education. (100 words or fewer)

Context: Where will the project take place?

The SoTL Seed program supports research on teaching and learning at UBC. Please indicate the course number(s) (if applicable), topics, number of students, and format of the course(s)/activities in which this project will take place. (100 words or fewer)

Research question(s): What question(s) would you like to answer within the scope of this project?

Please list the research questions that will guide your project (100 words or fewer)

Focus of inquiry: What teaching and learning practices do you plan to focus on?

Please describe the specific pedagogies or practices you seek to investigate within the course(s) identified above. (100 words or fewer)
Theoretical significance: What are the potential contributions of your project to theory of teaching and learning in higher education? (100 words or fewer)


Practical significance: What are the potential contributions of your project to teaching and learning practice at UBC and beyond? (100 words or fewer)


Background: What does the literature say about similar projects? Please synthesize relevant literature, pointing out references. (100 words or fewer)


DETAILED PLAN

What is your tentative research plan? (optional)
If accepted, this piece will be further developed with SoTL Seed support. (100 words or fewer)
What elements of your project do you need assistance with?

This information will help us understand the requirements of your project and make sure that the available expertise matches your needs.

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<tr>
<th>Element</th>
<th>Not at all</th>
<th>Some support</th>
<th>Full support</th>
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<tbody>
<tr>
<td>Development of research plan</td>
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<td>Ethics and BREB</td>
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<td>Interviews and focus groups</td>
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<td>Survey development</td>
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<td>Text and open response analysis</td>
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<td>Learning and instructional design [LIMITED SUPPORT BY CTLT]</td>
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<td>Scholarly dissemination [LIMITED SUPPORT BY SOTL SEED]</td>
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<td>Literature review [LIMITED SUPPORT BY SOTL SEED]</td>
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Other area of support needed: (optional)

When do you anticipate beginning data collection? (50 words or fewer)

Is this project related to existing work with CTLT?

☐ Yes
☐ No

Name of person in CTLT that is presently supporting aspects of this work:
Connection to strategic initiatives
Is your project related to any of the following? (check all that apply)

☐ Open practices and open scholarship (https://open.ubc.ca/)
☐ Student diversity and inclusion (https://academic.ubc.ca/vpa-initiatives/recruiting-supporting-top-faculty-students/student-diversity-initiative)
☐ Student well-being (https://wellbeing.ubc.ca/)
☐ First year experience
☐ Learning analytics (http://lthub.ubc.ca/projects/learning-analytics/)
☐ Community-based experiential learning (https://students.arts.ubc.ca/involvement/community-based-experiential-learning/)
☐ Indigenous Initiatives
☐ Emergency remote teaching and learning practices and experiences

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